The Story of Our Education Impact

Needs Assessment:

* Display education inequality statistically
	+ Scores
		- [7 out of 9 DeLand schools have a C grade]
			* C = 41% to 53% of points
		- 30-point difference between the achievement of black and white students across all four subjects
		- “inexperienced” educators and defines this as “a full-time teacher who has been teaching less than four (4) years, a full-time teacher who holds a temporary certificate, or a full-time administrator who has less than four (4) years of related experience.”[[1]](#footnote-1) Districtwide, the rate of inexperienced teachers fell at 25.4% for the 2017-2018
			* Starke Elementary and DeLand Middle School had rates slightly above 40%.
			* Though VCS provides competitive salaries for the first fiften years of employment, teachers with 25 years of experience make at least $6,000 less per year than the next district, without factoring in benefits
	+ Graduation rates
		- The districtwide graduation rate rose to 84.5% in 2018-2019. DeLand High’s graduation rate rose an additional 8 points in 2018-2019, now at 89.3%, the second highest in the district
		- ELL versus non-ELL students represented the largest graduation rate difference, at 19.7 percentage points.

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| --- | --- | --- |
| Subgroup | Average Test Score percentage-point Difference | Graduation Rate Difference |
| Black | 30 | 9.7 |
| Economically disadvantaged | 25 | 15 |
| Students with disabilities | 40 | 7.4 |
| ELL | 33 | 19.7 |

* + School funding
		- Seven of DeLand’s nine schools qualify as Title I schools, based on the number of students who are eligible for the free and reduced lunch program.
			* These schools get more funding
				+ The majority of Title I funds go to salaries for hiring additional academic support staff, professional development for instructional staff, extended learning opportunities, and purchasing technology and instructional materials.
* Barriers to education
	+ Transportation
	+ Income of families

|  |  |  |  |
| --- | --- | --- | --- |
| School | # Students | % Economically Disadvantaged | Title I |
| Blue Lake Elementary | 565 | 89.4 | Yes |
| Citrus Grove Elementary | 948 | 68 | Yes |
| DeLand High | 2,690 | 55.7 | No |
| DeLand Middle | 1,179 | 65 | Yes |
| Edith I. Starke Elementary  | 417 | 96.4 | Yes |
| Freedom Elementary | 744 | 56 | No |
| George Marks Elementary | 549 | 67.6 | Yes |
| Southwestern Middle | 783 | 72.8 | Yes |
| Woodward Ave. Elementary | 639 | 71 | Yes |

* + Out of school suspension rates
		- boasting a suspension rate of 91 students per 1,000, compared to 51 per 1,000 statewide.[[2]](#footnote-2) Volusia County Schools rank 57th out of 67 Florida school districts for out-of-school suspensions
		- POC suspended at higher rates for same offense
* Needs of local schools (that can be met by Stetson students)
	+ After school programming
	+ 1 on 1 tutoring for students

CCE

* Education Equity position
	+ Staff profile/interview/quote from Kelsey Maglio
		- What the need is
		- How we at the CCE address it?
* Stetson Tutors
	+ Student profile/interview/quote from Anna Ramirez
		- Why is she so passionate about Stetson Tutors
		- Her favorite thing about the program?
	+ How many schools we tutor at
	+ Hours spent?
	+ # tutors we have
	+ How to get involved
* KKids
* Bonner
	+ Boys and girls club
		- Profile of student?
	+ Chisholm center
		- Profile of student?

Education Department

* Internship hours
* CEL courses taught
	+ Faculty profile/interview/quote from Rajni Shankar-Brown
		- Conference
			* donations
		- What the need is
		- Where her passion lies
		- How she prepares students to teach in our world

Local Events

* Wesley hosting FAITH
* QED volunteering?
* Poverty conference thing?
1. <https://edudata.fldoe.org/ReportCards/Schools.html?school=0000&district=64> [↑](#footnote-ref-1)
2. <https://infoweb.newsbank.com/apps/news/document-view?p=AWNB&t=pubname%3ADBNC%21Daytona%2BBeach%2BNews-Journal%252C%2BThe%2B%2528FL%2529&sort=YMD_date%3AD&fld-base-0=alltext&maxresults=20&val-base-0=social%20and%20emotional%20learning%20schools&docref=news/172AAE33276BD3D0> [↑](#footnote-ref-2)